

4.11.3 Adults with a learning disability predicted to display behaviours that challenge

Outline

This section investigates the prevalence of adults in the 18-64 population with learning disabilities predicted to display behaviours that challenge in Northamptonshire. Some children and adults with severe learning disabilities typically display behaviour which may put them or others at risk, or which may prevent the use of ordinary community facilities or a normal home life. This behaviour may be in the form of aggression, self injury, stereotyped behaviour or disruptive and destructive behaviours. These behaviours may not be under the control of the individual concerned and are largely due to the individual's lack of ability to communicate.

Data Description

There is no reliable locally collected data on the numbers of people with learning disabilities available in Northamptonshire. Estimated prevalence rates are provided by the PANSI system. The PANSI system provides estimated population prevalence rates for adults aged 18-64 with a learning disability predicted to display behaviours that challenge based on the ONS population projections and prevalence research, which estimates the prevalence at 24 per 100,000 people.

Key Issues

- In 2008 Northamptonshire was estimated to have had approximately 104 people aged 18-64 with a learning disability predicted to display behaviours that challenge, which is the highest number across its statistical neighbours. This population is estimated to increase by 6.7% (7) by 2015 to 111.

Consequences

A consequence of this rise is to increase demand for specialist services and increase demand for Continuing Healthcare Funding. This will require structured support services to be in place to meet the needs of this group of people. It is intended that the personalisation agenda will lead to people having more individual support; this may require new services to be developed to meet this specialist need.

Key Documents

Emerson, E.. 2001. *Challenging behaviour: Analysis and intervention in people with severe intellectual disabilities*, Cambridge: Cambridge University Press.

Allen, D, R. Banks, S. Staite. Eds.1991. *Meeting the challenge: Some UK perspectives on community services for people with learning difficulties and challenging behaviour*. London: Kings Fund.

Emerson, E, P. McGill, J. Mansell. Eds. 1994. *Severe learning difficulties and challenging behaviours*. London: Chapman and Hall.

Blunden, R. and D. Allen. 1987. *Facing the Challenge: An Ordinary Life for People with Learning Difficulties and Challenging Behaviour*. London: Kings Fund.

Foundation for people with learning disabilities. 2009. *Learning disabilities website* (Online). Available from: <http://www.learningdisabilities.org.uk/information/learning-disabilities-introduction/>.

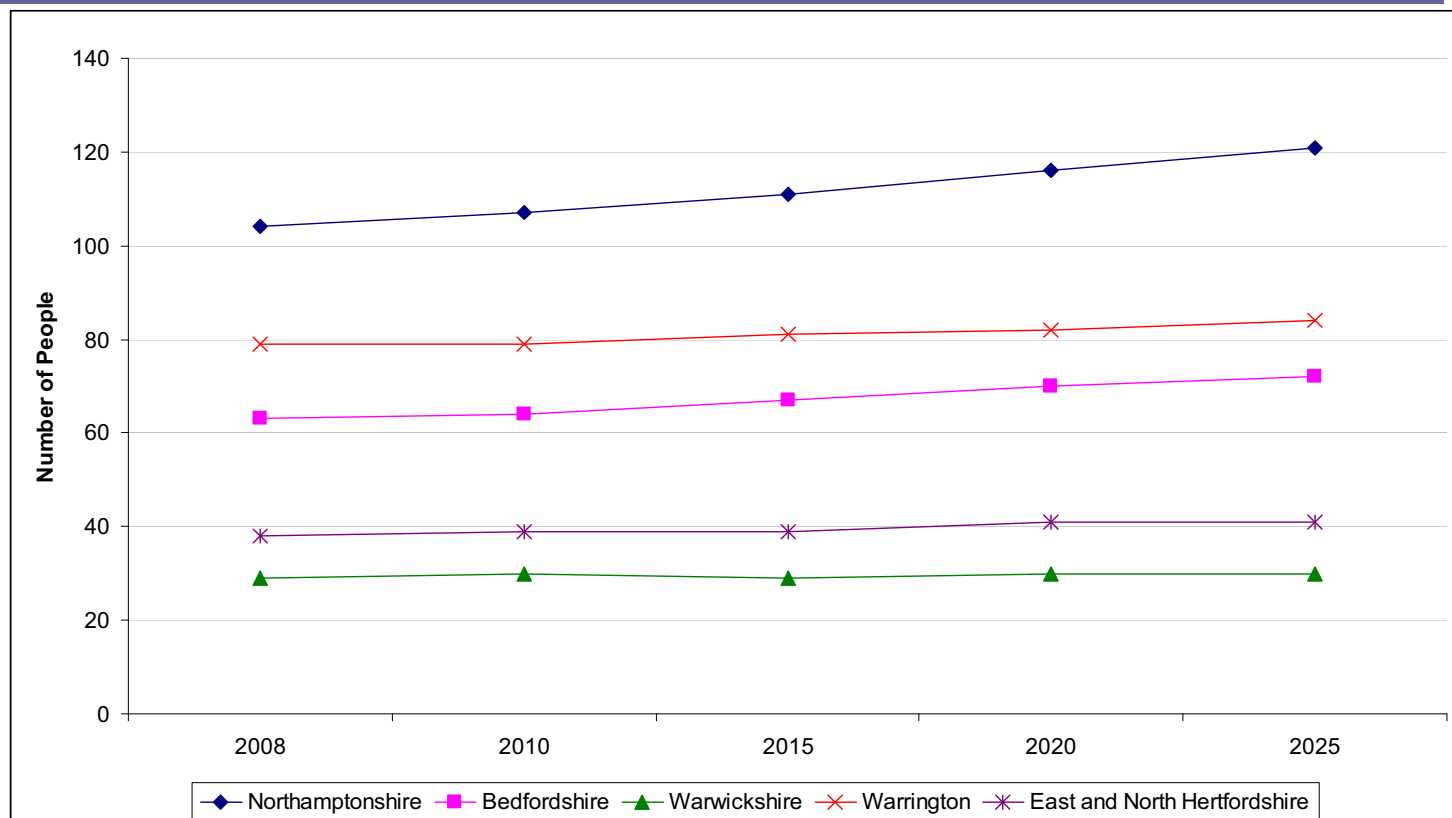


Figure 4.11.3.1 Total Population aged 18-64 forecast to have a learning disability and predicted to display challenging behaviour – Northamptonshire and Most Similar PCTs – 2008 to 2025, Source: PANSI